

**BARLBY  
HIGH  
SCHOOL**



**Admissions Policy,  
2021 - 2022**



## Introduction

1. The Hope Learning Trust is the admissions authority for Barlby High School  
The Trust is responsible for determining the school's admissions arrangements (including this policy) and deciding who can be allocated a place in accordance with it.
2. This policy applies to the secondary admissions round, that is when applying for a place in Year 7 as the normal year of entry to start secondary school for the first time.
3. The Published Admission Number (PAN) is the number of pupils it is intended to admit into the first year group of school. This number for 2021 – 2022 is 151 places.
4. The admissions authority for this school is the trust board of the Hope Learning Trust.  
Although Barlby High School is an academy, it follows the North Yorkshire County Council Admissions policy and the application process for admissions into Year 7 is co-ordinated by NYCC. There is a Common Application Form (CAF) which enables families to express their preference for a place at any state funded school.  
Parents should apply online at <https://www.northyorks.gov.uk/apply-place-primary-or-secondary-school>  
If you require help completing the common application form or cannot complete it online and need a paper copy, please contact the admissions team.  
The closing date for applications is 31st October.
5. This policy does not apply to 'in-year' applications for a place. In-year admissions are those that are made either during the school year, or for admission into year groups other than the normal year of entry.  
Where applications for an in-year place are received, whether a place can be offered will depend upon the availability of places in the relevant class/year group. If there are more applications for a place than places available, then the oversubscription criteria as in Section C of this policy will be applied to ascertain which child is most entitled to a place.
6. Attendance at a particular primary school does not give a child any priority for admission to a secondary school covered by this policy, even if both schools are within the Hope Learning Trust, located on the same premises, or run by or share the same leadership or resources.
7. Advice and information for parent/carers on school admissions, including key information that applies to all applications as well as some frequently asked questions are available on the North Yorkshire County Council website.  
<https://www.northyorks.gov.uk/guiding-you-through-admissions-process>  
It is recommended that all applicants consider the information found in the guidance before making an application.
8. The admission of children with an Education, Health and Care plan or a statement of special educational needs is covered by different admission regulations. Following negotiation, if a school within the Hope Learning Trust has been named, a place will be allocated for these children before considering other applications.



## A - Admissions into Year 7

1. Pupils will normally be admitted into the year group relevant to the pupil's age.
2. If you would like to investigate accelerating your child's entry, so they do not start in the year group relevant to the child's age, but instead start at an earlier time, you should contact the Trust at an early stage to discuss your intentions and what the best approach might be. If you would like to accelerate your child's entry, you should then put a formal request in writing, together with any supporting information, and details of whether your child has previously been educated out of their chronological age group, by no later than 30 November 2020. The Trust will then consider your request, if necessary in conjunction with other schools and professionals.  
If the request is approved, wherever possible you should submit an application as part of the normal admissions round, for the year group it has been agreed is the most appropriate for the child. Parents/carers should make it clear in their application that an application out of the usual year group has been agreed. The application will then be considered in accordance with this admissions policy. The Trust will not give the application lower priority on the basis that the child is being admitted out of their normal age group. If the request is rejected, you should apply in the usual way for your child to join their correct age group. Should parents/carers disagree with a decision to refuse their request, they should put their complaint in writing and follow the Trust's complaints policy.
3. Applications should be made by the closing date for applications which is 31 October 2020. Applications can be made online at <https://www.northyorks.gov.uk/school-admissions>. It is expected that most applications will be made online, but where applicants cannot apply online, they may request support from the Trust, LA, school, or a paper application form known as the 'School admissions application for Secondary School in September 2021'. There is no additional 'Supplementary Information Form' required to apply for a school place at any Hope Learning Trust school covered by this policy.
4. When making an application, parent/carers are advised to supply any additional information that may be required to the admissions authority by providing this information in writing direct to the school or by emailing [schooladmissions@northyorks.gov.uk](mailto:schooladmissions@northyorks.gov.uk) with the child's details. For example, additional information will need to be provided when applying on the basis of being 'previously looked after' or having exceptional social or medical needs which relate to the preferred school. Further guidance on additional information can be found on the North Yorkshire County Council website <https://www.northyorks.gov.uk/school-admissions>
5. Any school's resources, such as teachers and classrooms, have to be used carefully to ensure the best possible standards for education and a safe environment. If no limit were set on the number of pupils that can go to a school each year these standards could not be maintained. For this reason each school has a Published Admission Number – that is the number of places available that will be offered in the year of entry.
6. Applicants will be responsible for travel arrangements and the costs of travel to and from school.



7. Barlby High School maintains a catchment area. North Yorkshire County Council advises applicants to consider their catchment school when making an application. If the place your child is allocated is at a school which you are not in the catchment area for, or if you move out of the catchment area you now reside in, then you may have less chance of being successful when applying for any younger siblings.

Catchment areas are designated by the Local Authority and are made available to applicants in online at <https://www.northyorks.gov.uk/find-school> and upon request from the North Yorkshire County Council Admissions team.

## **B - Oversubscription criteria**

Some schools will be oversubscribed – that is where the number of applicants exceeds the Published Admission Number. Where this is the case, priority is given to certain categories of children. The oversubscription criteria set out below will be used to prioritise all applicants who have applied for a place at a school in these circumstances in the following priority order:

1. Children who are either currently or have previously been 'looked after'. This applies to all children who are currently in the care of a local authority and all children who have been adopted from local authority care (subject to an adoption, residence or special guardianship order);

It is the responsibility of parent/carers, or the child's social worker to provide the information to the admissions authority that this criterion applies.

2. Children considered by the admissions authority to have exceptional social or medical needs which makes the preferred school the most suitable school for the child. We will only consider applications on social or medical grounds if they are supported by a professional recommendation from a doctor, social worker, or other appropriate professional. The supporting evidence should set out the particular social or medical reason(s) why the school in question is the most suitable school and the difficulties that would be caused if the child had to attend another school. The admissions authority may consult with other medical or educational professionals for a further opinion as to whether the child should be allocated a place at the preferred school due to a particular medical condition or social need. It is the responsibility of parent/carers to provide the additional information where they believe this criterion applies. To be given priority on this basis, the admissions authority would have to be satisfied that the child's needs were such that the preferred school would be the most suitable school for the child.

The Trust may defer these considerations and decisions to others to consider any documentation provided by parent/carers and assess whether these needs are exceptional in nature. Those applications with supporting information that the Trust determines are exceptional would have to be where only the preferred school could meet the child's need.

3. Children living within the normal area of the school
4. Children who have a parent working in the school on a permanent contract of employment for two or more years at the time in which the application for admissions to the school is made, or a member of staff recruited to fill a vacant post for which there is a demonstrable skill shortage.



5. Children living outside the normal area of the school. Children in higher numbered priority groups will be offered places ahead of those in lower numbered priority groups. All applications within each priority group will be considered equally (i.e. all applications, regardless of order of preference). Tie break: If there are not enough places for all the children in one of these priority groups, we will give priority first to those with a sibling at the school in September 2020 ( in all cases sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent / carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling ) and then to those living nearest the school. If within a priority group there are not enough places for all those with a sibling at the school in September 2020, we will give priority to those children with a sibling living nearest the school.

All distance measurements are based on the nearest route recognised by the County Councils electronic mapping system from a child's home address to school. The measurement is made from a fixed point within the dwelling, as identified by Ordnance Survey, to the nearest school entrance using footpaths and roads. The routes measured to determine the allocation of school places will be those recognised by the electronic mapping system used by the school admissions team.

### **C – Appeals**

1. Applicants refused a place at the school have a statutory right of appeal. If a preference for a place at the school is refused, the applicant will be informed of the reasons and of their right of appeal. This right does not apply if they are allocated a place but it is not in their preferred year group.
2. Hope Learning Trust subscribes to the North Yorkshire County Council's independent appeals procedure and any decision made under this admissions policy can be appealed using that process. Appeals are heard by an independent appeals panel and their decisions are legally binding in line with the School Admission Appeals Code.
3. Applicants will only be able to appeal once in any one school year unless, in exceptional circumstances, the admissions authority has accepted a second application because of a significant and material change in the circumstances of the parent/carers, child or school.

### **D - False Information**

Where an offer of a place has been made on the basis of fraudulent or intentionally misleading information, which has effectively denied a place to a child with a stronger claim, the offer of a place will be withdrawn.

### **E - Late Applications**

1. Applications received after the relevant closing date for applications of may be treated as 'late' applications – that is processed after all 'on- time' applications. In the secondary admissions round, applications will be treated as late from 01 November 2020.



2. Where possible, 'late' applications and changes of preference and/or circumstances will be treated as 'on-time' applications if:
  - a) this is accompanied by a satisfactory reason provided at the time of application; and
  - b) it can be accommodated within the timescales of the coordinated scheme and/or admissions authority's processes.
3. Late applications received after the offer day, but before the start of the school year will be processed using the same arrangements and criteria as 'on-time' applications, although the availability of places will depend on where places are still available as well as the preferences of applicants.
4. Late applications received after the first day of the school year will be considered as 'in-year' applications. However, these preferences, if unsuccessful, will be held on a waiting list until the end of the first term in line with 'on-time' applications.

#### **F - Waiting List**

1. If a school is oversubscribed, a waiting list will be held from when offers have been made until 31 December 2020. After 31 December 2020, if there is still a waiting list, an 'in-year' waiting list is then held until the end of that school year. Beyond the first school year, refused preferences do not 'roll over' into future school years. Should applicants wish to remain on a waiting list for a future school year, they should submit a new application by 1 June in the relevant year.
2. A child's position on the list will be determined by the oversubscription criteria set out in Section B of this policy and will reflect their current circumstances where these circumstances have been provided to the admissions authority. The list will also contain all other on-time and late preferences that have been refused or are requested. Should a place become available while the waiting list is in operation, a place will be made available to the applicant on the top of the waiting list on the day the place became available.
3. Applications may only be made once for each school year unless there has been a significant and material change in the circumstances of the parent/carer, child or school, which the admissions authority agrees requires a new application.
4. Being on a waiting list does not affect a parent/carer's right of appeal against an unsuccessful preference.

#### **G - Contact details for correspondence**

The Chair of the Trust Board  
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