

Principal: Julie Caddell



February 2020

Dear Parent/Carer,

**Re: Curriculum Bulletin Year 9**

As part of our continued efforts to improve communication with parents and support our students learning we would like to share with you our first curriculum bulletin. This will move to being a half termly bulletin but in this, the first one, you should get an idea of what your child has covered in each subject area since Christmas and what they will cover up until Easter. This is displayed on the reverse of this letter (On Page 2).

Our vision is that our young people will 'Live life to the full'. This means that they will make the most of opportunities and will enjoy the challenges that they present. Our curriculum must mirror this vision.

We also believe that our curriculum comprises of everything a child experiences during their time with us. We strive to ensure that the design of the curriculum at Barlby focuses on maximising the outcomes for all students. This means that we need to develop high aspirations for our students by providing them with a breadth of opportunity, development of skills and a rich knowledge base enabling them to succeed and progress. To do this our curriculum must be broad, responsive to student need and inspiring, allowing a meaningful set of learning experiences and opportunities.

As always if you have any questions please contact your child's form tutor in the first instance or for more subject based questions their class teachers or Faculty Leads.

Yours sincerely,

K Wallace

Vice Principal: Curriculum and Achievement

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Subject	Topics being covered this term
English	Y: Non-fiction writing skills, moving into unseen poetry O: Non-fiction writing skills, moving into unseen poetry R: Modern short stories with a focus on analysis K: Non-fiction writing skills, moving into unseen poetry Moving to Y: Structure In language O: Structure FWSRE R: Structure FWSRE (DNM) Unseen Poetry and Romeo & Juliet (SSW) K: Structure FWSRE
Mathematics	Foundation have been working on sequences and angles, they will be moving on to averages and range. Higher have been working on fractions, percentages and ratio and will be starting trigonometry soon.
Science	Biology- Cells and Organisation    Chemistry - Atomic Structure and bonding    Physics – Energy, Work and Resources
Geography	AQA GCSE Geography Unit 1 Section A - The Challenge of Natural Hazards
History	<u>USA: Nation of Contrasts</u> (Jazz Age, Flapper Girls, Role of women, Exam Technique, Mock Exam), <u>The Development of Germany 1919-1919</u>
French	Hobbies - internet, reading, music, TV, a night out.
Music	Popular Song
Drama	Live Theatre Production/ 'Blood Brothers'
Art	The Café
Engineering (BTEC)	Engineering Materials
Food	Commodities (fats, sugars & sweeteners), food science investigation (fats), introduce NEA2 (world food task) moving on to complete first NEA2, introduce NEA1 (flours), presentation skills, garnishing
RS (GCSE)	Issues of relationships Issues of life and death
Sport (BTEC)	Develop specific techniques for an activity, develop Organisational and communication skills necessary to set up and facilitate practices/competition in small groups as well as Organisational and communication skills necessary to warm up safely and effectively in small groups
PE (Core)	Trampolining/Badminton/Circuits (Traditional and Boxercise)
Computer Science	Cyber security moving to Programming A
PSHE/RE	Sex and relationships

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