

Barlby High School

Use of the Pupil Premium Funding

Introduction

The Pupil Premium Funding was introduced in April 2011 and is a government grant to schools and colleges to improve the achievement of a group of children who nationally, do not achieve academically in line with their peers. It is now classed as funding for 'Disadvantaged' students

For the academic year 2017/2018 the funding for Disadvantaged students had a value of £935 per eligible student identified as 'disadvantaged' due to being in receipt of free school meals (FSM) or having received free school meals in the last six years (FSM Ever 6). These pupils fall into the 'deprivation' category. There is then a higher rate of funding of £1900 per student registered on the school census as one of the following, child who is looked after (CLA), child under a residence, child arrangements or special guardianship order and finally an adopted child. The final level of funding is allocated to support the pastoral welfare of service children, which will apply to the children of parents or carers who serve as part of the Armed Forces. This is allocated at £300 per eligible student.

Funding is allocated following the January census of all students and is not received in schools until the following academic year.

Barlby's funding

Academic Year	Sum Allocated
2015/16	£116 155
2016/17	£121 203
2017/18	£109 563
2018/19	£109,995

As of the beginning of the academic year 2018/2019 the breakdown of Disadvantaged students at Barlby High School is as follows:

Year Group	Deprivation	CLA	Adopted	Service	Total	Percentage of cohort
7	21	3	0	1	25	20%
8	29	3	3	0	35	31%
9	20	3	0	0	23	24%
10	22	1	2	0	25	27%
11	20	1	0	2	23	19%
Total	112	11	5	3	131	24%

Disadvantaged students are identified, from a funding perspective, on an annual basis. The government do not specify exactly how the money should be used but the clear expectation is that all money spent should be allocated to closing the gap on academic achievement between disadvantaged and non-disadvantaged students. As an Academy Barlby aims to ensure that every student is equipped and able to achieve their potential. The strategies employed throughout Barlby, to allow this to happen, are carefully considered and are in line with the needs of individual students and the context of the Academy.

49 of the current 112 (44%) Disadvantaged students are also on our Special Educational Need (SEN) register. As an Academy we recognise that no single strategy or intervention will work for every

2018-2019 Disadvantaged Student Information

student and therefore we use a whole range of approaches to tailor our support for each individual child.

Disadvantaged students are tracked at a National level but a range of internal systems are used to allow us to monitor and support the progress of these students. By regular monitoring of the students by all staff we are able to ensure intervention strategies are used as and when necessary within the classroom context and across the whole Academy. Faculty Leaders and classroom practitioners are all aware of whom the pupil premium students are so that they can track them within their classrooms and departments and are then able to ensure that underachievement is recognised early and interventions can be deployed when needed.

Overall Strategy at Barlby

Our aim at Barlby is to ensure that every student is equipped and able to achieve their potential. To do this we must raise the attainment of our Disadvantaged students and close the gap between them and their peers. To this end we have a twofold approach to the areas in which we designate our funding. Firstly to enhance pastoral support and our welfare team to allow the non-academic challenges, which particularly affect our Disadvantaged students, to be off-set. This in particular is in relation to attendance, mental health and behaviour. Secondly we look to provide specific attainment and learning measures to combat and support previous low attainment and SEN issues. It should be noted that these challenges, though often especially significant for the Disadvantaged cohort, are not confined to this group and the Academy allocates considerable non-PP funding to provide academic and pastoral support to all who need it.

Pupil Premium Spending 2017/2018

Intervention	Details of Intervention	Cost
Behaviour and Inclusion Staff	All students have access to our Inclusion team but they specialise in working with our most vulnerable students who are regularly our disadvantaged children. The team work closely with parents to help them, help our students to engage in school life. This is essential for academic success. Our team also offer a range of mentoring programmes as well as liaising with outside agencies for our most vulnerable students – this is regularly to do with poor mental health issues, something a lot of our disadvantaged students struggle with.	£13,823.49
Attendance Monitoring	As part of our attendance officer's role she compiles and tracks the data for our Disadvantaged students. She looks for patterns and engages with parents to boost attendance. When a student's attendance drops below 96% she coordinates an approach alongside the AP: Pastoral Care and Year Leaders.	£5,302.08
Data Manager	As part of our data managers role she compiles and tracks data for the Disadvantaged students for all year groups.	£4,858.54
Year Leader support	Tracking, coordinating and monitoring support for our Disadvantaged students is a key part of the Head of Year role. They will regularly mentor students and following up with any Disadvantaged student attendance concerns is a key part of their role.	£4,407.50

2018-2019 Disadvantaged Student Information

Assistant Principal: Pastoral Care	We have an Assistant Principal who oversees and coordinates the strategies for the Disadvantaged students' pastoral care. The AP liaises with all aspects of the Academy, from the office staff who are often the front line with parents and students to the very specialised interventions offered by the behaviour and Inclusion team	£14,028.65
1:1 Mentoring	All Year 11 Disadvantaged students are assigned a 1:1 academic mentor. The mentor meets with the student on a weekly/fortnightly basis to monitor, support, encourage and guide students with their studies. Mentors engage with parents as well as students and often liaise with staff on behalf of their mentee. The mentor programme is seen by all students as a positive form of support both academically and often emotionally.	£21,089.25
Careers Guidance	Good independent careers guidance is essential to ensure the Disadvantaged students are well informed about their next steps and careers choices. Each Disadvantaged student is given a minimum of 1 individual 30 minute careers interview with a follow up report. Most Disadvantaged students take the opportunity to have multiple appointments including additional support to complete application forms and interview preparation.	£2,250.00
Homework Support	Run every day in the LRC after school to add drop in support and targeted support for the key students.	£2,445.09
Additional KS4 English and Maths groups	The continued addition of extra Maths and English sets in core curriculum time and Additional Maths and English tuition from the GCSE option time allows for smaller more individualised teaching within these essential core subjects. This directly supports the learning of our most Disadvantaged students.	£3,667.63
Additional teaching groups	To support the teaching of our disadvantaged students within our biggest year group we have increased capacity in the key areas of Maths, English and Science. This allowed 5 sets rather than 4 to ensure the disadvantaged students got more time with class teachers and students are more 'known'.	£19,157.98
Contribution towards school trips	To ensure our disadvantaged students are given and can access the same extra-curricular experiences and enhancements to the curriculum we supplement trips for our disadvantaged students.	£430.00
Revision materials bought for certain subjects	Revision guides are bought specifically for our Disadvantaged students in all subject areas.	£1,505.92
Uniform	Uniform provided to disadvantaged students	£104.00
Transition Support	A vital element of supporting the most vulnerable students as they arrive at Barlby is our BATs programme. This targets all of the	£21,501.16

2018-2019 Disadvantaged Student Information

	disadvantaged student s in year 6 that will be coming to Barlby High school. This is run by the transition coordinator. This year we ran 4x1.5 hr sessions, led by a member of teaching staff and supported by 2 Teaching assistants. To remove barriers students are collected by minibus from their feeder primary schools and given a range of snacks to provide a supportive and nurturing environment whilst introducing them to some of the different subject areas they will encounter when they fully transition to secondary school.	
Total		£114,571.29

In a number of cases, the additional staffing required to meet the specific needs of our Disadvantaged cohort has amounted to less than a full time post and the academy has chosen to 'top-up' the Disadvantaged contribution with whole School funds to a full-time post. This means that, while the holder remains primarily engaged with Disadvantaged students his/her support is also available to others. Furthermore, where the Disadvantaged student funding is insufficient to meet Disadvantaged student resource needs, whole school funding has been made available, until such time as Disadvantaged student funding becomes available.

Impacts

Progress

Progress 8 figures are based on FFT retrospective measures until 2016 when the figures are in line with actual released data.

Year	2014	2015	2016	2017	2018
Overall P8	+0.22	-0.03	-0.28	+0.19	+0.25 (prov.)
Disadvantaged P8	-0.34	-0.48	-0.86	-0.12	-0.14 (prov.)
Non-Disadvantaged P8	0.33	0.11	-0.12	0.25	Currently unpublished
National Non - Disadvantaged P8	0.09	0.11	0.09	0.09	Currently unpublished
Gap v National	0.43	0.59	0.95	0.21	

As previously stated the Aim of the Disadvantaged student funding is to 'narrow the gap' in terms of academic achievement for students who for one reason or another are disadvantaged. At Barlby the trend over the last few years is that this gap has increased when whole school results have been lower than national expectations but as results have improved over the last 2 academic years the gap has also decreased. When looking at the gap it is important to remember that the number of students who fall into the 'disadvantaged' group can vary quite widely from 15 to 35 students per year. In a smaller cohort of disadvantaged students a single student can have a large impact and often as has been previously stated our disadvantaged students can have some of our most complex and difficult circumstances to deal with.

2018-2019 Disadvantaged Student Information

Attendance

Average student attendance (%)	2014/2015	2015/16	2016/17	2017/18
Disadvantaged Students	88.8%	87.2%	89.63%	91.56%
Non Disadvantaged Students	94.4%	94.4%	93.55%	94.96%
Gap	5.6%	7.2%	3.92%	3.4%

Whist above is listed the 'hard' data there are softer impacts from the Disadvantaged student strategies we are employing. Most importantly they include enhanced communication between staff and parents, a greater emphasis on building these positive and open relationship as well as parents and students understanding the importance of good attendance.

Projected Spending 2018/2019

As we move in to the new academic year, Barlby's aim has not changed. We still aim to ensure that every student is equipped and able to achieve their potential. This means we will continue to offer a full range of interventions suited to the individual needs of our students. As of December 2016 our forecast funding for this academic year stands at £102 850 for our 137 Disadvantaged students. The forecast for that spending is listed below.

Intervention	Cost
Behaviour and Inclusion Staff	£14,100.00
Attendance Monitoring	£5,408.00
Data Manager	£4,956.00
Year Leader support	£4,496.00
Assistant Principal: Pastoral Care	£14,309.00
1:1 Mentoring	£21,511.00
Careers Guidance	£2,295.00
Homework Support	£2,494.00
Additional KS4 English and Maths groups	£3,741.00
Additional teaching groups	£19,541.00
Revision materials	2000
Additions	500
Transition Support	£21,931.00
Total	£117,282.00