

Barlby High School

Use of the Year 7 Catch-up funding

Introduction – What is the Year 7 Catch up Funding?

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in English or Math’s at the end of key stage 2 (KS2) (Reading or Math’s from September 2016). Until September 2016 the expected standard was a level 4 but moving forward following the removal of ‘Levels’ it is now a standardized score of 100 or more in the KS2 tests at the end of Primary School.

In 2017 - 2018 the allocation of funding was £14 347 for the Academy to support children who did not meet the expected standard at key stage 2. 18 of 111 Students (15.3%) did not achieve the required score in both English and Maths – Group A. 5 of 111 Students (4.5%) did not achieve the required score in English but did in Maths – Group B and 19 of 111 Students (17.1%) did not achieve the required score in Maths but did in English – Group C. This means a total of 42 students did not meet the expected standard at KS2 in either English, Maths or both, this equates to 37.8% of the cohort.

Strategies/Provision

As an Academy we use a range of strategies to support our students who arrive with us, below the expected standard. As well as the KS2 data we also assess the students and take data from Primary School data to inform extra provision and support requirements alongside possible intervention strategies.

Provision	Details	Cost	Impact/Monitoring
CAT’s Testing	All students who attend the Academy complete CAT’s testing up to CAT 4. This type of testing pinpoints strategies that would be more useful for individual students. It also allows us to look at discrepancies and potential underlying reasons for previous underachievement.	Group A £153 Group B £42.50 Group C £161.50	Individual action plans for underachieving students. Detection and then support of further needs.
Reading Assessments	Initial Reading Assessments are carried out within the first few weeks of term in September on all students who are highlighted either by their Primary School, through the Academy’s CATs testing or by their lower KS2 performance. These tests indicate which interventions could be more useful moving forward and often highlight previously undiagnosed SpLD’s such as Dyslexia.	Group A £93.24 Group B £25.90 Group C £98.42	Further Reading Assessments are carried out termly throughout the Year to allow the Academy to monitor the students and the progress other interventions are having.

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Supported Forms	Using all available data the students who are most at need of support are grouped where possible together to allow additional support from a TA in some form times and lessons – not just in English and Maths. This will often be to support Literacy and make the lessons more accessible to the individual students.	£22,617.07	SENCO, TA's and classroom teachers use a variety of methods to communicate and evaluate the provision and support required for students.
Form time support for reading	Any student who has a standardised score of 85 or less from specialist screening tests, alongside those still not meeting the expected standard at KS2 are invited to join the form time reading group (using the IDL programme) once a week and encouraged to do this at home also. This form of support continues throughout Year 7 and into Years 8 and 9 until students have at least reached Secondary School reading ages.	£854.17	Termly reading tests monitor progress
Removal from MFL	Some students without EHCP's but who are weak in terms of literacy are also invited to join a specific group (extra literacy) twice a week instead of doing MFL. Different strategies and programmes are used in these sessions, such as - Lexia, SpellZone, Dyslexia Stile trays, Toe by Toe, Alpha to Omega, Guided Reading (using Totem and Talisman books for example), Spelling lists and tests, mnemonics, dictation etc.	£2,258.79 in year 7 but carried through into Year 8 totalling £4,830.78	Termly literacy testing to monitor progress
Bespoke testing	As teaching staff and teaching assistants become acquainted with the students, they will flag up any concerns and where the SENCO feels it is appropriate SCC would then do further assessments with them – WIAT word reading, WIAT comprehension, dyslexia portfolio, hand writing speed, spelling – depending on what issue has been flagged up. This will then inform further support and intervention strategies.	£48 per child as required	Individual intervention can be identified and put in place
Additional sets Maths	Additional sets in English and Maths across both years 7 and followed through into year 8. This enables a highly differentiated, specialised teaching methodology to be delivered, allowing our lowest performing students access to the curriculum.	£14,560	

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Impact of Interventions

The percentage of students receiving catch up funding forecast to be secure in Age Related Expectations for English and/or Maths by the end of Year 7 in each of the Groups A,B and C was as follows:

Group A: 16.7% Secure in both English and Maths and an additional 38.8% Secure in either English or Maths

Group B: 80% Secure in English (already were in Maths)

Group C: 42% Secure in Maths (already were in English)

This will continue to rise throughout the Key Stage as further, non-funded intervention and support strategies are put in place.

Since the removal of levels it means there is no 'set standard' for students to achieve by the end of Year 7 or the Key Stage. The distinction as to whether or not a student is meeting age related expectation is set by the Academy. In light of this, as an Academy we are confident that our students are all making progress in line with our expectations from their starting point on entry to the Academy. We are also confident that the relevant intervention strategies are in place, with our weakest students receiving much greater support.

It should also be noted that the challenges of failing to meet the expected standard in Year 6 cannot always be simply addressed in Year 7 where limited funding is available, and the subsequent costs associated with ensuring students' progress, are met by the Academy.

Moving Forward – Predicting Spending in 2018-2019

In 2018 - 2019 schools will receive the same overall amount of year 7 catch-up funding they received in 2017 - 2018, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2018 census. We expect a similar amount of money to be spent in the above listed areas adjusted for the cohort that have arrived at Barlby in September 2017 Other than we have added an additional Math's set to allow the students who were furthest from the expected standardized score to be taught in a smaller more focused group this will have a cost of around £8500 as we will continue the setting in to Year 8.