

Planned Expenditure for Pupil Premium 2015-2016				
Expenditure	£	Comment	Anticipated Impact	Impact
Intervention co-ordinator	£22k	A Specialist Advanced Teaching Assistant (SATA) who will identify students at risk of poor educational outcomes due to gaps in literacy and numeracy and will deliver evidence based interventions.	<p>A member of staff dedicated to identify and close gaps based on evidence based interventions. Gaps identified by September and appropriate interventions identified and administered.</p> <p>Ensure nurture programme can demonstrate progress pastorally and academically.</p>	<p>Students who received intervention in Year 7 made an average of 22 months improvement in their reading age.</p> <p>Year 10 students who participated in the sound training programme made an average gain of 7 months in their reading age.</p>
Catch up Literacy	£350	2 x 15 min sessions per week to run from 3-6 months with a focus on reading, listening, speaking, inference and writing. 3 members of staff trained.	Students to make a 2:1 ratio gain as a minimum	All students who participated in the programme made at least a 2:1 ratio gain.

Catch up Numeracy	£350	2 x 15 min sessions per week to run from 3-6 months. 3 members of staff to be trained in Nov.	Students to make a 2:1 ratio gain as a minimum	Students in Year 7 and 8 who participated in the programme made the expected gains in arithmetic, estimation and rounding
Personal Learning Mentors (TAs)	£31k	Additional support for those not statemented but who we feel will benefit from support in lessons	Improving independent learning for students	The inclusion/learning support centre has been reorganised so that students have access to high quality interventions when they are required. The majority of students accessing this facility have been able to return to learning more quickly than with the previous system.
HLTA Numeracy	£22k	To work with key groups and on a 1:1 basis with students under the leadership and guidance of FL: Numeracy.	Cross reference with Catch-up interventions	The one to one interventions had a significant impact upon the numeracy skills of students and

				enabled them to return with more confidence to the classroom
The Reading Intervention Programme (TRIP)	£1080	A reading intervention programme based on those students of a reading age below 7 Years. The programme runs for 10 weeks and is based on a minimum of 3 hours per week. 4 members of staff trained. Training took place on the school site and was opened up to our feeder Primary Schools of which 7 members of staff attended.	Students to make a 2:1 ratio gain as a minimum	80% of the students participating in the programme made a the intended ratio gain.
Personalised Learning	£2500	Laptops for students to access at home	Negatives for Homelearning to decrease. Students able to demonstrate their normal way of working.	Laptops were made available to those students who required them and were thus able to complete home learning tasks.
Revision packs for all KS4 students	£2700	£100 x 27 students. This will fund revision books and materials.	Students to have improved outcomes in assessments.	Students received revision materials which helped them to improve their marks on the course work

				elements of assessments.
Additional Transport to take students home after Homelearning club and revision sessions	£2200	Currently investigating Parent/carer and student interest in running a coach during the winter months (in the first instance). The coach will take students home to the outlying villages after attending revision sessions, homelearning club and other extracurricular activities.	Greater attendance at revision and homelearning. Improved outcomes. Decrease in negatives for Homelearning.	Those students who choose to attend revision sessions were taken home in a taxi paid by school which made them able to access revision sessions.
High Quality Learning and Teaching	£4000	<p>Continue to review and develop the new Feedback policy, provide training to staff and students and fund resources.</p> <p>Further training for Personalised Learning Mentors in the key areas of feedback, questioning, literacy and numeracy and developing independence.</p> <p>Use of training day in January to focus on “Challenge For All” using staff to share good practice and guest presenters.</p>	<p>Students to read ad act on feedback. Improved outcomes. (Education Endowment Foundation 8 months progress).</p> <p>Greater independence form students towards learning. Improved outcomes. Identification of students for evidence based interventions</p>	<p>The greatest impact for this initiative has been in Year 7 and 8.</p> <p>A new feedback policy has been introduced; students are responding to staff commentary and this is leading to faster progress. Home learning is more systematic, effectively recorded and extends classroom learning</p>

		Workshops for Students and Parents Carers on Homelearning and revision. Use of School staff and Guest speakers.	Improved differentiation for most able, those at risk of not making expected progress. Continue to raise staff expectations.	Those students who participated in the workshops were positive about the benefits of the training.
		Training on collaborative learning and Homelearning	Engagement from Parents/Carers. Parents/Carers working collaboratively with their children. (Education endowment Foundation 3 months)	Parents were invited to attend workshops and those participating were positive about the training they received.
Coaching Programme	£2500	Develop a coaching programme using external support. This will explore the use of Peer to Peer support.	Students to gain greater independence. Education Endowment foundation 1-5 months.	Students have been identified for peer to peer support.
Summer School	£3000	4 Thursdays during the summer term and the week before students are due to start in September.	Teacher opportunities to work with students before the term begins. Students settle faster. Assessment of Literacy and numeracy	The BATs (Barlby Transition Club) has been established which has enabled disadvantaged and

			before students officially start to ensure interventions start promptly.	other venerable students to participate school learning activities and ease their transition into high school.
Attendance	£1000	Review and development of attendance procedures including rewards	Improved attendance to improve outcomes as knowledge gaps are reduced. School target 97%	Attendance procedures have been sharpened and have begun to have an impact on the attendance of some disadvantaged students.
Paired Reading	£500	Yr 7 & Yr 9 Yr 8 & Yr 10.  Training for students.	Improved reading and comprehension. Enjoyment of reading. Education Endowment of foundation 5 months.	This initiative lead to the establishment of the DEAR (Drop everything and Read initiative) which is established throughout the school and had a significant impact on the take up of the reading of fiction.

Reciprocal Reading	£400	Year 7 English Teachers to be trained as part of a Literacy lesson	Greater comprehension skills	Data held by the school indicates that 80% of students in Year 8 are currently on target to make expected progress.
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